Davenport University

MSN Program Outcomes

MSN Completion Rates

Year entered into program	Number of students starting first semester in MSN program	Number of students graduating	Completion rate
2012	13	8	53.8%
2013	22	5	22.7%
2014			

Benchmark: ≥ 70%

MSN Post-Graduation Employment Rates

Degree	Graduation Year	Number of Graduates	Number of Responses	Response Rate	Employment Rate
MSN Generalist	2015	8	8	100%	100%
MSN Generalist	2016	5	5	100%	100%

Benchmark: ≥ 70%

MSN Graduate Student Satisfaction

Evaluation Category	Graduation Year	Percentage of Satisfaction	Response Rate
Synthesize concepts and theories from nursing and related disciplines and sciences to deliver advanced nursing care.	2015	90%	25%
	2016	93.3%	60%
Integrate evidence-based knowledge, research, and clinical judgement to design, coordinate, and evaluate the delivery of care.	2015	90%	25%
	2016	93.3%	60%
Integrate current and emerging health and information technologies effectively into one's	2015	80%	25%
	2016	80%	60%

practice to enhance health outcomes.			
Collaborate effectively within an inter-professional context to improve the delivery of care across the health care continuum.	2015	80%	25%
	2016	86.7%	60%
Apply organizational and systems leadership strategies to promote high quality and safe patient care environments.	2015	90%	25%
	2016	80%	60%
Advocate for policies at the local, state, and national levels to improve health and advance the profession of nursing.	2015	90%	25%
	2016	80%	60%
Demonstrate beginning competency in advanced nursing role.	2015	90%	25%
	2016	80%	60%
Overall, what rating of quality would you give to the DU MSN program?	2015	87.5%	25%
	2016	80%	60%

Benchmark: ≥ 80%

MSN Employer Survey

Evaluation Category	Graduation Year	Percentage of Satisfaction	Response Rate
Synthesize concepts and theories from nursing and related disciplines and sciences to deliver advanced nursing care.	2015	100%	50%
	2016	100%	80%

Integrate evidence-based knowledge, research, and clinical judgement to design, coordinate, and evaluate the delivery of care.	2015	100%	50%
	2016	100%	80%
Integrate current and emerging health and information technologies effectively into one's practice to enhance health outcomes.	2015	100%	50%
	2016	100%	60%
Collaborate effectively within an inter-professional context to improve the delivery of care across the health care continuum.	2015	100%	50%
	2016	100%	80%
Apply organizational and systems leadership strategies to promote high quality and safe patient care environments.	2015	100%	50%
	2016	100%	80%
Advocate for policies at the local, state, and national levels to improve health and advance the profession of nursing.	2015	100%	50%
	2016	100%	80%
Demonstrate beginning competency in advanced nursing role.	2015	100%	50%
	2016	100%	80%
Qualitative Responses	**Graduation Year**	**Strengths**	**Improvements**
	2015	[She] subscribes to relevant research articles to help her understanding of new information	I don't think [She] advocates for policy, if that is a goal of your program

		related to her job and shares this with staff. She is reliable with her communication and follows-through with all tasks. She is open minded when it comes to finding solutions to meeting our unit's educational needs. She is brave when it comes to any challenges she may face. -Knowing this candidate before he attained this degree, we have observed that the MSN program helped him become more connected with the education role as a leader, and an enhancement of his intercollegiate skills.	
	2016	The program prepares the candidates to teach within the world of nursing, assisting them in understanding the need for both the theory-portion and clinical assessment skills necessary within	Not aware of any at this time.

		nursing education	